



Mecosta-Osceola Career Center Early Middle College & Dual Enrollment Application

CTC Program(s) Aligned with Early Middle College/Dual Enrollment

CyberSecurity

Location

Mecosta-Osceola Career Center (11th & 12th years)

Ferris State University (13th year)

Current Program Offering

Cyber Security



Application Due Date:

September 16, 2025

New Student Orientation at MOCC

September 9, 2025 at 7:00 pm

Acceptance Decision Emails Sent:

September 24, 2025



Preparing Today's Students for Tomorrow's Careers

Mecosta-Osceola CTE College / Dual Enrollment Student Application 2025-26

Student Name _____ ☐ Male ☐ Female

Date of Birth _____ Student School Email _____

Student Cell Phone _____

Student non-school Email _____

Note: Acceptance Decision emails will be sent to this email address. Please print clearly.

Home Address _____

City _____ ZIP _____

Parent/Guardian Name _____

Parent Home Phone _____ Parent Work/Cell Phone _____

Parent Email Address _____

Note: Acceptance Decision emails will be sent to this email address. Please print clearly.

Did your mother attend college? ☐ No ☐ Yes

Mother's highest educational degree/credential attained _____

Did your father attend college? ☐ No ☐ Yes

Father's highest educational degree/credential attained _____

Home School District _____

Student has Special Services plan on file? ☐ No ☐ Yes → ☐ IEP ☐ 504

☐ Other _____

PLEASE SELECT ONE

☐

Dual Enrollment

☐

Early-Middle College

NOTICE OF NONDISCRIMINATION: In compliance with Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, the Age Discrimination Act of 1975, the Americans with Disabilities Act of 1990, and the State of Michigan's Elliott-Larsen Civil Rights Act of 1977, Section 102(a) it is the policy of the Mecosta-Osceola Career Center that no person shall, on the basis of race, color, religion, national origin or ancestry, gender, age, disability, height, weight, language, or marital status be excluded from participation in, be denied the benefits of, or be subjected to discrimination during any program or activity or in employment. Inquiries regarding this policy should be directed to: Assistant Superintendent, Mecosta-Osceola Intermediate School District, 15760 190th Avenue, Big Rapids, MI 49307, Telephone 231-796-3543.

Mecosta-Osceola CTE College / Dual Enrollment Student Application 2025-26

As the parent/guardian of an MOCC or dual enrollment Student, I understand and agree to responsibilities which include, but are not limited to the following:

1. I support my student's application for admission to the Mecosta-Osceola Career & Technical Early College (MOCTEC) and/or Dual Enrollment.
2. I have read the information supplied with the application and I am aware of the conditions for participation.
3. I agree to permit information in this application and other records which result from application and attendance to be made available on a confidential basis to the applicant's home school, Mecosta-Osceola Career Center and Ferris State University.
4. I agree to permit information from the applicant's home school to be used in a confidential manner, further understanding that reports and recommendations that are collected for administrative purposes do not become a part of my student's permanent academic record. Therefore, I hereby agree to waive access to my child's application information and understand that this includes the requested teacher and counselor recommendations.

As an MOCC or dual enrollment Student, I understand and agree to my strict academic and social responsibilities which include, but are not limited to the following:

1. I must attend class at the designated postsecondary institution and provide my own transportation.
2. I am expected to complete all assigned work.
3. I must read each course syllabus and adhere to attendance and assignment expectations and deadlines according to the individual instructor and in conjunction with my home high school.
4. I am expected to communicate immediately with the Early-Middle College Coordinator regarding any concerns about my success in my early college classes.
5. I will indicate to my local district my decision regarding credit allocation, high school and college or college only before the first class and this decision is final once the course begins.
6. I will be required to refund the high school for tuition if I fail or do not complete my course.
7. If I don't get a C or better in my courses, I may not be eligible for future courses.

Taking a postsecondary course can be both beneficial and risky.

Benefits may include:

- Having college credit on your high school transcript which may be transferable to the postsecondary institution you attend after high school.
- Getting a "taste" of college level courses offering experience in what is expected as a college student.
- Counseling from both the high school and postsecondary institution is available. Seeking assistance is encouraged.

Risks may include:

- Course(s) proving more difficult than anticipated.
- Grades earned may be lower than grades to which the student is accustomed.
- Schedule adjustment between high school and postsecondary school may be difficult.
- Dropping classes is not allowed after the first week of the fall semester and not at all in Spring/Winter semester.
- Financial responsibility for a dropped or failed course.

Acknowledgments: Student and Parent/Guardian read and sign below-

1. I understand that I will receive a decision about my acceptance into the MOCC Early-Middle College or Dual Enrollment program via the email addresses listed above. I understand that this email will be sent on the Friday following published application due dates.
2. I understand that if accepted in to the MOCC Early-Middle College, the student and parent/guardian are required to complete the online New Student Orientation. The orientation is available via Google Classroom and access information is provided in the Acceptance Decision email.
3. I read and understand the information presented in the Frequently Asked Questions section of this application and have contacted the Early College Coordinator with questions.

| | |
|------------------------------|--------------|
| Student Name Printed: | Date: |
| Student Signature: | |

| | |
|--------------------------------------|--------------|
| Parent/Guardian Name Printed: | Date: |
| Parent/Guardian Signature: | |

| | |
|--------------------------------------|--------------|
| MOCC Administrator Signature: | Date: |
|--------------------------------------|--------------|

Counselor Recommendation

(To be completed by your High School Counselor.)

| | | | | | | |
|------------------------|---|--|------------------------|-------------------------|-------------------------|-----------------------|
| Career Readiness | Student Name: | | GPA: | | | |
| | Counselor Name: | | School District: | | | |
| | Skills | | Beginning 1 | Developing 2 | Proficient 3 | Advanced 4 |
| | Personal Management (Attendance, Respect & Ethics, Organization, Productivity, Appearance, Stewardship) | | | | | |
| | Problem Solving (Perseverance, Critical Thinking, Technology, Creativity & Innovation, and Research, Academic & Technical Skills) | | | | | |
| | Teamwork (Participation, Emotional Intelligence, Communication, Leadership) | | | | | |
| Overall Recommendation | | | | | | |

| | | | | |
|---------------------|--|------------|-----------|-----------------|
| Graduation Progress | Important Information | Yes | No | Comments |
| | At this time, is this Student on track for graduation? | | | |
| | If not on track, how many classes is the student behind? | | | |
| | Is this Student taking remedial coursework? | | | |

| | | | | |
|------------|---|--|---|--|
| Attendance | 9th Grade | | 10th Grade | |
| | Days Absent- please list days absent, not periods | | Days Absent- please list days absent, not periods | |

| | |
|----------|---|
| Comments | Please note any special circumstances regarding any of the above information. |
|----------|---|

| | |
|-------------|--|
| Attachments | <input type="checkbox"/> High School Transcripts Attached |
| | <input type="checkbox"/> IEP or 504 PLAN (Please provide copy of 504 PLAN if applicable) |

| | | |
|-------------|--|---|
| Attachments | <input type="checkbox"/> Recommended for Early-Middle College | <input type="checkbox"/> Recommended for Dual Enrollment |
| | <input type="checkbox"/> Do Not Recommend for Early-Middle College | <input type="checkbox"/> Do Not Recommend for Dual Enrollment |

| | |
|-----------------------------|--------------|
| Counselor Signature: | Date: |
|-----------------------------|--------------|

Counselor, please return the application, this recommendation form, and other required documentation to the MOCC Early College Coordinator.

Frequently Asked Questions

Please read this section before signing the Student Application and retain for your records.

What is Early College? Mecosta-Osceola Career Center Early-Middle College is a tuition free, 3-year program serving students who are registered full time in public high schools participating with Mecosta-Osceola Career Center (MOCC). Students extend high school by one year and follow a specific integrated sequence of high school and college courses, the Program of Study, during grades 11-13 while attending MOCC and the college campus. There is no out of pocket cost to students and their families for tuition, books, and fees during the 3-year program. Students can earn up to an Associate Degree in the outlined pathways.

What is Dual Enrollment? Dual Enrollment students at MOCC complete only the 11-12th grade courses, as outlined in the attached *MOCC CsIT EMC Program of Study*, and remain in their regular 4-year high school cohort with no 13th year curriculum included.

Who is eligible to apply?

- Students must meet the MOCC Early-Middle College GPA requirements determined by their high school for Dual Enrollment. The GPA must be based on a minimum of 3 high school semesters.
- Qualifying PSAT 8/9/10 or SAT 11 scores may be used in place of GPA if accepted by college partner.
- Students must be registered full time in a public high school participating with MOCC.
- Students must be enrolled in the same MOCC Early-Middle College aligned CTC program for the junior and senior year.
- Students must have permission from their public high school to enroll in the MOCC Early-Middle College.

How do I apply?

Students can apply to the MOCC Early-Middle College in the spring of the sophomore year, or during a two-week window in August of the junior year after they have begun attending MOCC. Applications are due to your high school counselor by published due dates. Students will be notified of acceptance decisions by email. Acceptance decision emails are sent the Friday following application deadlines.

How do I complete the mandatory New Student Orientation?

Students are required to complete, with a parent/guardian, the New Student Orientation at MOCC. Orientation is also available via Google Classroom. Access information for the orientation is included with the acceptance email. The orientation is open to students for one week following their acceptance into the program and must be completed by the published dates.

How much does Early College cost? The MOCC Early-Middle College is a 3-year tuition free program and pays for tuition, books, and fees for students during the 11th, 12th, and 13th year. It does not pay for transportation, housing, meals or internet. The MOCC does not pay for courses that are not completed by the end of the 13th year OR courses that must be repeated for any reason. Students must have a laptop, internet access, and reliable transportation during the 13th year to be successful in the MOCC Early-Middle College. During the 13th-year local schools may require students to purchase textbooks and other required course materials which are subject to reimbursement upon successful course completion. Please make those arrangements directly with the student's local High School.

Where do I take the classes? During the junior and senior year, MOCC students spend half the day at their public high school and half the day at MOCC. During the 13th year, students attend at the campus of Ferris State University, or virtually.

What is a 13th year, how does that work? Following Michigan Department of Education (MDE) requirements, students who enroll in Early-Middle College programs are moved, by their local high school, from a 4-year graduation cohort to a 5-year graduation cohort. This change impacts graduation requirements. Students can exit Early College programs and move back to a 4-year graduation cohort at any time, without penalty, before June 1 of their senior year of high school. Students who continue in Early-Middle College after June 1 of their senior year, are permanent members of a 5-year graduation cohort.

How are the graduation requirements different for students in Early College? MDE's Michigan Merit Curriculum (MMC) outlines the graduation requirements for all high school students. The MMC requires students to have a math related course in their final year of high school. Remember, Early-Middle College students are in a 5-year graduation cohort, their final year of high school is the 5th year/13th year. Therefore, Early-Middle College students are not eligible for graduation at the end of the 4th year/12th year, regardless of how many math credits they have earned, as that is not their final year of high school. In summary, Early-Middle College students are in a 5-year graduation cohort and must have a math related course in the final year, 5th year/13th year, regardless of how many math credits have been earned to earn a high school diploma.

How does the 13th Year Math Requirement work? All MOCC Early-Middle College students will have a math related course, delivered by the college partner in the 13th year, students do not attend the high school during the 13th year to complete this requirement. The math related course counts for both high school and college credit. The Program of Study for each student lists the math related course used to meet the Michigan Merit Curriculum final year math requirement.

When do I get my high school diploma and graduate? MOCC Early-Middle College students participate in their local high school graduation ceremony and all other related graduation activities with their senior class, however, students do NOT receive their high school diploma until the end of the 13th year. Students must successfully complete their 13th year math related course and any other outstanding HS graduation requirements to earn their HS diploma. The diploma of the MOCC Early-Middle College student will reflect the 13th year graduation date.

What if I change my mind and want to opt out of the program? Students should not apply to the MOCC Early-Middle College program unless they are committed to extending high school by one year and completing the Program of Study aligned with their MOCC program. Students are able to opt out of the MOCC Early-Middle College and return to a 4-year graduation cohort before June 1 of their senior year of high school. Students who are still enrolled in the MOCC Early-Middle College after June 1 of their senior year, are permanent members of a 5-year graduation cohort. These students are required to complete a math related course during the 13th year to earn their high school diploma.

What if I do not finish all the classes for my Program of Study by the end of the 13th year?

Students who do not finish all the required degree coursework by the end of the 13th year can continue at their own cost. The MOCC Early Middle College does not pay the cost of courses that are not completed by the end of the 13th year OR courses that must be repeated for any reason. Students continuing on after the 13th year can apply for financial aid through the college partner.

Can I participate in athletics and extracurricular activities? Yes. MOCC Early-Middle College students can participate in athletics and other extra-curricular activities for which they are eligible at their public high school during the 11th and 12th grade year. Students are not eligible to participate in athletics and other extra-curricular activities the 13th year.

What else should I know? The MOCC Early-Middle College makes no claims regarding transferability of college courses/credentials other colleges. The college the student is transferring to has makes the final decision in terms of accepting transferred courses and credentials from other colleges. By enrolling in the MOCC Early-Middle College, a student is making a 3-year commitment to a post-secondary credential that impacts their cohort placement, graduation requirements, and high school diploma.

I still have more questions, who do I contact?

MOCC
Career Services Coordinator
231-796-5805 Ext. 1630

Ferris State University
Early-Middle College
&
Dual Enrollment



MOCC Cybersecurity EMC Program of Study

The Cybersecurity Early Middle College (EMC) Program of Study aligns with Ferris State University's Information Security and Intelligence (ISI) Program. Students are able to earn an Associate of Applied Science (ISI) upon completion of a 13th year of school.

NOTE: To earn an Associates Degree at the end of the students 13th year (FSU Freshman Year), student need to take additional dual-enrollment courses during their 11th and 12th grade years. Students must work with their homeschool to take these additional dual-enrollment classes during high school. Suggested courses are listed below in grey and are available online.

This program of study specifies the postsecondary courses EMC students will take. These courses are in addition to their individualized programs of study through their LEA, which address Michigan Merit Curriculum requirements.

Junior Year (11th Grade)

| Fall | | | | Spring | | | |
|--------------------------------|----------|--|---------|----------|----------|------------------------------------|-----------|
| Location | Course # | Course Name | Credits | Location | Course # | Course Name | Credits |
| MOCC | ISIN 121 | Digital Security Awareness | 3 | MOCC | ISIN 200 | Secure Digital Technologies | 3 |
| Online* | COMM 121 | Fund. of Public Speaking - through LEA | 3 | Online* | MATH 115 | Intermediate Algebra - through LEA | 3 |
| 11th Grade Credit Total | | | | | | | 12 |

Senior Year (12th Grade)

| Fall | | | | Spring | | | |
|--------------------------------|-----------|---|---------|----------|-----------|-------------------------------------|-----------|
| Location | Course # | Course Name | Credits | Location | Course # | Course Name | Credits |
| MOCC | ISIN 209 | Network Security (from elective list) | 3 | MOCC | CLOU 131 | Cloud Computing Fundamentals | 3 |
| Online* | ENGL 150 | English 1 - through LEA | 3 | Online* | ENGL 150 | English 2 - through LEA | 3 |
| Online* | Elective* | Self and Society Elective - through LEA | 3 | Online* | Elective* | Nat. Sciences w/Lab Elec - thru LEA | 4 |
| 12th Grade Credit Total | | | | | | | 19 |

Ferris State Freshmen Year (13th Grade)

| Fall | | | | Spring | | | |
|--------------------------------|-----------|--------------------------------------|---------|----------|-----------|--------------------------------------|-----------|
| Location | Course # | Course Name | Credits | Location | Course # | Course Name | Credits |
| | ISIN 300 | Link and Visual Analysis | 3 | | ISIN 312 | Applications of Informaiton Security | 3 |
| | ISIN 306 | Security Informatics | 3 | | ISIN 325 | Database Security | 3 |
| | ISIN 308 | Priciples of Information Security | 3 | | STQM 260 | Introduction to Statistics | 3 |
| | DFOR 310 | Digital Forensics and Analysis | 3 | | Elective* | ISIN Elective | 3 |
| | Elective* | Cultural (Foreign Language) Elective | 3 | | Elective* | Cultural Elective | 3 |
| 13th Grade Credit Total | | | | | | | 30 |

Total Credits Earned at the completion of the 13th year 61

ISIN Elective Courses

| Location | Course # | Course Name | Credits | Delivery Method | Location | Notes |
|----------|----------|---|---------|---------------------|----------|----------------------|
| | ISIN 301 | Data and Intelligence Comp. Theory | 3 | In-person or online | | |
| | ISIN 317 | Fraud Examination | 3 | | | |
| | ISIN 335 | Penetration Testing and Cloud Security | 3 | | | |
| | ISIN 380 | Current Issues in ISI | 3 | | | |
| | ISIN 429 | Legal & Ethical Issues in Information Sec | 3 | | | |
| | ISIN 430 | Penetration Testing and Mobile Security | 3 | | | |
| | STQM 270 | Introduction to Data Mining | 3 | | | |
| | STQM 322 | Inferential Statistics | 3 | | | |
| | STQM 342 | Data Mining Tools | 3 | | | |
| | STQM 360 | Risk Analysis and Strategy | 3 | | | |
| | DFOR 315 | Advanced Digital Forensics | 3 | | | |
| | DFOR 454 | CyberSec Incident Response | 3 | | | |
| | PROJ 320 | Project Management Fundamentals | 3 | | | |
| | | <i>Directed Elective</i> | 3 | | | Fall, Spring, Summer |

***NOTE** - Courses listed in grey for 11th and 12th grade years are example Dual Enrollment courses students should coordinate with their homeschool to take each semester. These courses are recommended in order for students to finish their 13th year with an Associate's Degree from Ferris State University. The student is responsible to coordinate these Dual Enrollment courses with their homeschool.

Note - All FSU elective classes must be coordinated with the FSU advisor before enrolling in an elective course.