



Mecosta-Osceola Intermediate School District

Administrative Offices: 15760 190th Avenue, Big Rapids, MI 49307

Phone: 231.796.3543

[MOISD Job Opportunities](#)

2324-49

**NOTICE OF
VACANCY**

Title: School Psychologist

Program: Special Education Itinerant Services

Start date: March 15, 2025 or as soon as possible

Classification/FLSA: Union, Exempt, Non-Administrative

Duration: Full-time school year position

183 days / 7 hours per day

Reports to: MOISD Special Education Supervisor

Location: Mecosta-Osceola ISD

Position Summary: The School Psychologist plays an integral role as part of a multidisciplinary team focused on meeting the needs of students with disabilities as identified through the Individualized Education Program (IEP) process.

Professional Requirements / Education and Experience

- Must have full approval and certification as a school psychologist by the Michigan Department of Education or eligibility for temporary approval.
- Must have completed a graduate degree in an approved school psychology certification program.
- Preference will be given to applicants who have successful prior experience as a school psychologist.
- Thorough understanding of special education laws, regulations and processes.
- Demonstrated aptitude for work to be performed, such as, but not limited to: positive work ethic, well organized, strong communication skills, basic technology skills, and flexibility to work effectively with diverse students and staff.
- Ability to provide positive behavioral support to students in a group and in an individual setting.
- Knowledge of management techniques and instructional use of computers will enhance the candidate's ability to perform job duties.
- Must pass a criminal history background investigation conducted by the Michigan State Police (MSP) and the Federal Bureau of Investigation (FBI).

Essential Duties

- Be knowledgeable of and prepared to implement the National Association of School Psychologist practice model.
- Support students' ability to learn and the teacher's ability to teach through consultation and intervention.
- Apply expertise in mental health, learning, and behavior to help students succeed academically, socially, behaviorally, and emotionally.
- Develop partnerships with families to strengthen connections between home, school, and the community.
- Participate as an active team member with teachers, school administrators, and other professionals to create safe, healthy, and supportive learning environments.
- Engage in professional development education and be a leader in the implementation of best practices of school psychology and special education.

Supporting Schools and Student Achievement

In compliance with Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, the Age Discrimination Act of 1975, the Americans with Disabilities Act of 1990, and the State of Michigan's Elliott-Larsen Civil Rights Act of 1977, Section 102(a) it is the policy of the Mecosta-Osceola Intermediate School District that no person shall, on the basis of race, color, religion, national origin or ancestry, gender, age, disability, height, weight, or marital status be excluded from participation in, be denied the benefits of, or be subjected to discrimination during any program or activity or in employment. Inquiries regarding this policy should be directed to: Superintendent, Mecosta-Osceola Intermediate School District, 15760 190th Avenue, Big Rapids, MI 49307, Telephone (231) 796-3543.



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- Timely and accurate completion of written reports and related records as needed by the Mecosta-Osceola Intermediate School District and local education agency.
- Participate as a member of the IEPT and as a member of the MET when appointed for initial change of status and re-evaluations.
- Communicate evaluation results to parents, referral sources, and colleagues within the school setting before the IEPT meeting using clear and understandable language.
- Assume responsibility for keeping informed of current developments in own field and the related field of special education and maintain readiness to adapt to change.
- Organize time, energy, and workload in order to meet responsibilities and complete assignments with due consideration of priorities among various responsibilities.
- Maintain a cooperative, harmonious relationship with professionals and others within the school setting.
- Follow all established policies, practices, and procedures in terms of duties and responsibilities of the position.
- Assume responsibility to transport self to the assigned worksite(s) and maintain regular, reliable and prompt attendance.
- Additional duties as assigned by the Assistant Superintendent of Special Education or designee.

Compensation: Based on current MOISD-MEA contract; commensurate with credentials and level of experience.

Benefits: Full benefits package including medical, dental, vision, life/add & ltd, employee assistance program; MPERS retirement; Paid sick and personal leave; Opportunities for professional development and advancement with tuition reimbursement available.

Posting date: 02/25/2025

Application deadline: 03/15/2025 or until filled

Please submit cover letter, resumé and references, and applicable transcripts to:

Jessica R. Ross, Human Resources Coordinator

Email: jobs@moisd.org

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