



Mecosta-Osceola Intermediate School District

Administrative Offices: 15760 190th Avenue, Big Rapids, MI 49307

Phone: 231.796.3543

[MOISD Job Opportunities](#)

2425-66

NOTICE OF VACANCY

Title: Teacher Consultant

Program: Special Education Residential Facilities

Start date: July 1, 2025

Classification/FLSA: Union, Exempt

Duration: Modified year-round calendar

183 days / 7 hours per day

Reports to: MOISD Special Education Supervisor

Location: Evert: Pineview Homes, River Oak, Osceola Youth Center

Position Summary: The Special Education Teacher Consultant provides consultation support to educators to enhance the academic, behavioral, and social success of students with disabilities. The Teacher Consultant specializes in conducting special education evaluations to determine eligibility and to support the development of the Individualized Education Program (IEP).

Professional Requirements / Education and Experience

- Michigan licensure as a Teacher with an endorsement in at least one area of special education, MA or MS in education, and at least three (3) years of successful teaching in special education.
- This position requires approval or the ability to obtain full approval as a teacher consultant.
- Preference will be given to applicants who have more than one special education approval area.
- Demonstrated aptitude for work to be performed, such as, but not limited to: positive work ethic, well organized, strong communication skills, basic technology skills, and flexibility to work effectively with diverse students and staff.
- Must possess valid Michigan driver's license.
- Must pass a criminal history background investigation conducted by the Michigan State Police (MSP) and the Federal Bureau of Investigation (FBI).

Essential Duties

- Participate as a member, and facilitate when necessary, the IEP team and as a member of the MET on evaluations of suspected special education students as assigned by the Director/Supervisor.
- Administer assessments for students and assist psychologists and tele-psychologists with REEDs and file reviews.
- Facilitate the REED process and complete academic testing when appropriate.
- Complete Transfer of Students with Disabilities documents and share with supervisor for approval.
- Develop appropriate intervention strategies for identified students and facilitate implementation in special education or general education settings.
- Assist special education teachers with specially designed instruction and supports for unique learners.
- May carry a caseload as needed to maintain MARSE compliance.
- Meet with students when behavioral issues or concerns arise.
- Lead and support the implementation of Positive Behavioral Interventions and Supports (PBIS).
- Support with data collection and analysis to inform instruction and interventions.

Supporting Schools and Student Achievement

In compliance with Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, the Age Discrimination Act of 1975, the Americans with Disabilities Act of 1990, and the State of Michigan's Elliott-Larsen Civil Rights Act of 1977, Section 102(a) it is the policy of the Mecosta-Osceola Intermediate School District that no person shall, on the basis of race, color, religion, national origin or ancestry, gender, age, disability, height, weight, or marital status be excluded from participation in, be denied the benefits of, or be subjected to discrimination during any program or activity or in employment. Inquiries regarding this policy should be directed to: Superintendent, Mecosta-Osceola Intermediate School District, 15760 190th Avenue, Big Rapids, MI 49307, Telephone (231) 796-3543.



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- Meet regularly with facility case managers to discuss student needs and coordinate support services.
- Assist with the management and coordination of online/virtual special education services.
- Assume responsibility to transport self to assigned worksite(s) and maintain regular, reliable, and prompt attendance.
- At the request of the Assistant Superintendent of Special Education, contribute to in-service training programs for general education staff and other personnel in educating special education students.
- Assume responsibility for keeping informed of current developments in own field and the related field of special education and maintain readiness to adapt to change.
- Maintain accurate records needed by the ISD and local education agency for management, evaluation, and planning.
- Develop and maintain professional relationships with parents, guardians, or case managers, including open communication practices.
- Organize time, energy, and workload in order to meet responsibilities and complete assignments with due consideration of priorities among various responsibilities.
- Build positive relationships and work in collaboration the residential facilities
- Assist teachers in developing instructional and behavioral support strategies.
- Support teachers and teams with observations/data collection for the FBA/PBSP process as necessary.
- Additional duties as assigned by Assistant Superintendent of Special Education Services or designee.

Compensation: Commensurate with credentials and level of experience; based on current MOISD-MEA salary schedule

Benefits: Full family health package, life/add & ltd, employee assistance program; MPSERS retirement; Paid sick and personal leave; Opportunities for professional development and advancement with tuition reimbursement available.

Posting date: 05/22/2025

Application deadline: 05/27/2025 or until filled

Please submit cover letter, resumé and references, and applicable transcripts to:

Jessica R. Ross, Human Resources Coordinator

Email: jobs@moisd.org

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