

Mecosta-Osceola Intermediate School District

Administrative Offices: 15760 190th Avenue, Big Rapids, MI 49307

Phone: 231.796.3543

[MOISD Job Opportunities](#)

SPECIAL EDUCATION TEACHER SECONDARY EMOTIONALLY IMPAIRED (EI)

REPORTS TO: MOISD Special Education Supervisor LOCATION: Pineview Homes, Evart	START DATE: As soon as possible
COMPENSATION: Based on current MOISD-MEA contract; commensurate with level of experience and credentials	CLASSIFICATION/FLSA: Union, Exempt, Non-Administrative
DURATION: Full-time modified year-round schedule	POSTING DATE: 01/06/2026
BENEFITS: Family Medical or Cash in Lieu of Medical; Dental, Vision, Life/AD&D/LTD; Paid Sick and Personal Time; Tuition Reimbursement, Professional Development, Retirement Plan, Employee Assistance Program.	

Position Summary: The Residential Teacher provides instruction and behavioral support to secondary students with emotional and behavioral challenges within a 24-hour residential treatment setting for at-risk youth during the regular school day. The teacher delivers trauma-informed, individualized instruction while collaborating closely with residential staff, mental health professionals, and multidisciplinary teams.

Professional Requirements / Education and Experience

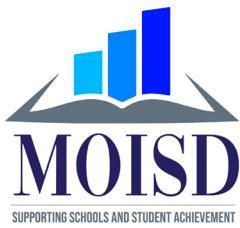
- Must possess a valid Michigan teacher's certificate in secondary education.
- Minimum of a Bachelor's degree; special education teacher preferred with the ability to teach a core subject.
- Preference will be given to those with previous experience working with students with emotional impairments and demonstrated knowledge of evidence-based instructional strategies, behavior management techniques, and positive behavior support models.
- Must pass a criminal history background investigation conducted by the Michigan State Police (MSP) and the Federal Bureau of Investigation (FBI).
- Applicants must possess a valid Michigan driver's license.

Essential Duties

- Provide differentiated instruction and accommodations to support students with varying learning styles, abilities, and needs. Utilize evidence-based strategies, instructional materials, and technology to engage students and promote active learning.
- Develop and implement individualized education programs (IEPs) and behavior intervention plans (BIPs) tailored to meet the unique academic, social, emotional, and behavioral needs of students with emotional and behavioral challenges.
- Collaborate with caregivers, multidisciplinary teams, community partners, and residential staff to coordinate services, share information, and develop effective support plans for students.
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Supporting Schools and Student Achievement

In compliance with Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, the Age Discrimination Act of 1975, the Americans with Disabilities Act of 1990, and the State of Michigan's Elliott-Larsen Civil Rights Act of 1977, Section 102(a) it is the policy of the Mecosta-Osceola Intermediate School District that no person shall, on the basis of race, color, religion, national origin or ancestry, gender, age, disability, height, weight, or marital status be excluded from participation in, be denied the benefits of, or be subjected to discrimination during any program or activity or in employment. Inquiries regarding this policy should be directed to: Assistant Superintendent, Mecosta-Osceola Intermediate School District, 15760 190th Avenue, Big Rapids, MI 49307, Telephone (231) 796-3543.



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- Assume responsibility for keeping informed of current developments in own field and the related field of education and maintain readiness to adapt to change.
- Collect, analyze, and maintain data on student progress, behavior, and intervention outcomes. Use assessment data to evaluate student growth, adjust instructional strategies, and make data-driven decisions to support student success.
- Provide direction to the paraeducator(s) assigned to the classroom.
- Display patience, empathy, resilience, and a genuine passion for supporting students with emotional and behavioral challenges.
- Possess strong interpersonal, communication, and collaboration skills, with the ability to work effectively as part of a multidisciplinary team.
- Teach and model social-emotional skills, self-regulation strategies, and conflict resolution techniques to help students develop positive relationships, communication skills, and self-awareness. Facilitate social skills groups and peer interactions.
- Maintain a cooperative, harmonious relationship with professionals and others within the work setting.
- Organize time, energy, and workload in order to meet responsibilities and complete assignments with due consideration of priorities among various responsibilities.
- Assume responsibility to transport self to assigned worksite(s) and maintain regular and predictable attendance.
- Perform other related duties assigned by the Assistant Superintendent of Special Education Services or designee.

Posting Date: 1/06/2026

Application Deadline: 1/11/2026 or until filled.

Please submit cover letter, resumé, transcript, and references to:

Dana Boglarsky, Human Resources Specialist

Email: jobs@moisd.org

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