

Intensity Recording Graph (Daily)

Student: _____ Teacher: _____ Program: _____ Date: _____

Procedures: Using the 5-Point Intensity Scale, record the highest level of intensity of the student’s disruptive behavior demonstrated during the time periods throughout the school day. If the student did not engage in disruptive behavior, mark the time period as “0”.

Description of Problem Behavior (specific, observable, measurable): _____

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V
E
L

5																	
4																	
3																	
2																	
1																	
0																	

8-8:30 8:30-9:00 9-9:30 9:30-10:00 10-10:30 10:30-11:00 11-11:30 11:30-12 12-12:30 12:30-1:00 1-1:30 1:30-2:00 2-2:30 2:30-3:00 3-3:30

Time Periods

Notes:

Intensity Scale:

Level 1 – Behavior confined only to the student.

Level 2 – Behavior disrupts others in the student’s immediate area.

Level 3 – Behavior disrupts everyone in the class.

Level 4 – Behavior disrupts other classrooms or common areas of the school.

Level 5 – Behavior causes or threatens to cause physical injury to student or