

Mecosta-Osceola ISD Assistive Technology Consideration SETT Framework and Implementation Plan

Student Name:		Date:	
School:		MOISD AT Rep:	
Local AT Rep:		Team Members:	

Select the instructional or access areas in which the student experiences difficulty:

<input type="checkbox"/> Written Expression	<input type="checkbox"/> Spelling	<input type="checkbox"/> Reading	<input type="checkbox"/> Math
<input type="checkbox"/> Organization/Independence	<input type="checkbox"/> Listening	<input type="checkbox"/> Communication	<input type="checkbox"/> Hearing
<input type="checkbox"/> Prevocational & Vocational	<input type="checkbox"/> Daily Living	<input type="checkbox"/> Seating & Positioning	<input type="checkbox"/> Vision
<input type="checkbox"/> Recreation & Leisure	<input type="checkbox"/> Environmental Control	<input type="checkbox"/> Mobility	<input type="checkbox"/> Other - Specify

Highlight current level of AT Consideration:

Student's needs are being met WITHOUT assistive technology – “considered but not needed” on IEP	Student's needs are being met WITH current assistive technology – List items and related/ support services below	Concerns continue to exist – Further AT trials or exploration are necessary – See below	AT needs have not been determined, assessment and consideration will be initiated
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<p>STUDENT</p> <p>What are the student's needs, abilities, interests, concerns?</p>	<p>ENVIRONMENTS</p> <p>Classes, locations, physical arrangement, technology available, staff available, other students</p>	<p>TASKS</p> <p>What are the tasks and their critical elements that the student needs to be able to accomplish</p>	<p>TOOLS & STRATEGIES</p> <p><i>(**Complete This Column Last)</i></p> <p>What strategies and AT tools/services will address these tasks within each environment?</p>
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SETT Tool Prioritization
Establish Target Tools, Availability and Training Needs

TOOL/STRATEGY to be Tried	Initial Date	Follow Up Date with Data	Follow Up Date with Data	Who to Implement	For Which Task	Where

TOOL Training Plan

Tool	Available within environment	Available through special education	Need to be acquired – from where?	Train the STAFF Trainer/date	Train the STUDENT Trainer/date	Train the FAMILY Trainer/date