

What is School Social Work Service from the MOISD?

School Social Workers identify and deal with concerns that interfere with the quality of a student's education. School Social Work services provided by the MOISD include assessment and development of an Individualized Education Plan to meet the needs of students from birth to age 26. A primary element is the development of affective related goals to support academic and social functioning in the school setting. Other services provided by School Social Workers at the MOISD include being a key team member for functional assessments of behavior and behavioral intervention plans. MOISD School Social Workers may also participate in annual reviews and re-evaluations.

MOISD School Social Workers help students reestablish balance and develop an understanding of why people do what they do.

SCHOOL SOCIAL WORKERS:

- Must be licensed through the State of Michigan Department of Licensing and Regulatory Affairs as Clinical Social Workers
- Must complete courses specific to School Social Work and must obtain temporary or full approval as a School Social Worker through the State of Michigan Department of Education
- Adhere to the National Association of Social Workers Code of Ethics
- Possess skills in systematic assessment, data gathering, and interpretation of student need
- Pursue continuous enhancement of knowledge and skills

MOISD Mission Statement:

We define GREAT service as our passion for working in partnership with our local school districts and providing personalized, value-added services that support local schools in their effort to maximize student learning.

MECOSTA-OSCEOLA INTERMEDIATE SCHOOL DISTRICT



School Social
Worker Services

SCHOOL SOCIAL WORK SERVICES AND THE IEP

Referral Process

School Social Workers collaborate with parents, school personnel, and others to assess social, emotional and behavioral issues. The referral process may also include the following:

- Provide consultation to school personnel
- Participate in a Teacher Assistance Team (TAT) Process
- Offer classroom interventions
- Participate in the evaluation consent plan process to inform parents and school personnel of the special education process and procedures (sometimes known as a REED meeting)

Assessment Process

School Social Workers observe, interview, and assess students across a variety of settings to help determine:

- The child's physical, cognitive, and emotional development
- The child's behavior and attitudes in different settings
- Patterns of interpersonal relationships as observed in the family, local education setting, and community

Helping students establish balance and understanding.

- Staff perspectives on the child's behavior
- Student achievement and adjustments during critical points in the child's growth and development
- The existence of, accessibility of, and utilization of community resources for children and families
- The eligibility and implementation of special education services

WHAT SERVICES DO SCHOOL SOCIAL WORKERS PROVIDE?

Direct Service

School Social Workers work individually and in group settings with students to maximize learning, social skills, and appropriate behavior. A few of the areas addressed are:

- Appropriate expression of feelings
- Self-control strategies
- Peer interaction skills
- Self-awareness
- Self-advocacy skills

Consult Services

Consult services often include numerous meetings for students and staff, including program development. Consult services may also include the following:

- Collaboration with service agencies in and around the community
- Collaborating with parents
- Documenting progress toward goals including monthly summaries
- Advocating for educational rights

HOW ARE SCHOOL SOCIAL WORK SERVICES DISCONTINUED?

When a student has met his or her IEP goals and is effectively accessing the school curriculum, they may no longer be eligible for School Social Work services. An IEP will be held to discuss discontinuation of School Social Work services.

